Conversational Telephone Speech Recognition for Lithuanian

Rasa Lileikyte, Lori Lamel, Jean-Luc Gauvain LIMSI-CNRS

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Goal: develop a conversational telephone speech recognition system for the low-resourced Lithuanian language

Questions

- Phoneme-based system better than grapheme-based system?
- How can additional resources improve system performance?
 - Web texts
 - Outranscribed audio

- Conversational telephone speech
- Description of Lithuanian language
- Speech-to-text and Keyword spotting systems
- Data set
- Baseline recognition systems
- Experiments
- Conclusions

Transcribing conversational telephone speech is a complex task

- Silence can be inserted between words
- High variability of speaking rates and styles
- Grammar rules of written language not strictly followed
- Hesitations: *ah*, *uhs*, *ums*
- Filler words and phrases: yeah, you know
- False starts, aborted or stuttered words: let's meet mon- no tuesday
- Non verbal sounds: breathing, tongue clicks
- Limited frequency bandwidth, noisy audio channels

iARPA Babel Project



www.language-service.co.nz

Apply lingustic, machine learning, and speech processing methods to enable speech recognition for keyword search (Harper, ASRU 2013, Coling 2014) http://www.iarpa.gov/index.php/research-programs/babel

- 3.5 million speakers
- Baltic subgroup of Indo-European languages
- 2 dialects Aukštaitian and Samogitian



- Based on Latin alphabet, 32 letters
- Some letters occur in recent loanwords

0 f - filmas 'film', ch - chaosas 'chaos', h - humoras 'humor'

- Inflected language
 - 5 of 11 parts of speech are inflective: noun, verb, adjective, numeral, and pronoun
 - 2 Words composed of root, stem, prefix, suffix, and ending
- Flexible word order in sentence
- 3 types of stresses, meaning of some words can be distinguished by stress

System training resources



- Acoustic model: telephone speech recordings with transcriptions
- Language model: written text
- Pronunciation dictionary
 - Graphemes easily derived
 - 2 Phonemes linguistic skills, better represent speech production

- Little acoustic data with corresponding transcriptions
- Text and untranscribed audio can be found on the Internet

Vowels	
a, ą	/a/, /ɑ/
e, ę, ė	/ε/, /æ/, /e:/
i, į, y	/i/, /i:/, /i:/
0	/o:/, /ɔ/
u, ų, \bar{u}	/ʊ/, /u:/, /u:/

- 32 letters
- 56 phonemes, 45 consonants and 11 vowels
- Consonants soft (palatalized) or hard (not palatalized)
- \bullet 8 diphthongs /ai/, /au/, /ei/, /ui/, /ou/, /o:i/, /iε/, /uo:/
- 4 affricates /ts/, /tf/, /dz/, /dʒ/

Lithuanian phonemic inventory



- Consonants are soft before the vowels /ε/, /æ/, /ė:/, /i/, /i:/
- Classes of sounds
 - Voiced /b/, /d/, /g/, /z/, /ʒ/, /ɣ/, /dz/, /dʒ/, /v/, /j/, /m/, /n/, /ł/, /r/
 Voiceless /p/, /t/, /k/, /f/, /s/, /ʃ/, /x/, /ts/, /tʃ/
 LIMSI (, SLSP)

Grapheme to phoneme rules

Lithuanian has quite strong dependency between orthographic transcription and phonetic form

- ia, iau, iai pronounced e, eu, ei laukia /łaυkε/ (waits)
- voiceless consonants p, t, k, s, š before voiced b, d, g, z, ž are pronounced like voiced (anticipatory coarticulation) sukdamas /sugdamas/ (turning)
- voiced consonants b, d, g, z, ž before voiceless p, t, k, s, š are pronounced like voiceless dirbti /dirpti/ (to work)
- voiced consonants b, d, g at the end of word are pronounced like voiceless kad /kat/ (that)

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Keyword spotting system



- Keyword Spotting (KWS) find only certain words
- Two types of errors miss and false alarm
- Keywords
 - Out-of-vocabulary (OOV) are missing keywords from the ASR system vocabulary
 - In-vocabulary (INV)
- Performance metrics
 - Actual term-weighted value (ATWV)
 - 3 Maximum term-weighted value (MTWV)

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13/23 - LIMSI (, SLSF
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- 40 h with transcripts (+40 untranscribed) (Full Language Pack (FLP))
 IARPA-babel304b-v1.0b dataset
- 3 h trans (+77 untranscribed) (Very Limited Language Pack (VLLP))
- Web text corpora 26M word tokens
- Results reported
 - Speech-to-text (STT) system on 10 hour dev set
 - 0 KWS on 4079 keywords for FLP condition, 10% OOV

- Speech-to-text system
 - Left-to-right 3-state HMMs with Gaussian Mixtures
 - **2** Word position-dependent triphone-based models, tied-state
 - Stacked bottleneck features, provided by Brno University of Technology [Grézl et al, 2013]
 - Semi-supervised training (SST)
 - **③** 3-gram backoff LMs with Kneser-Ney smoothing
- Keyword spotting system
 - Lattices converted to confusion networks
 - 2 Exact matches considered, though case and whitespace ignored
 - Word and sub-word (character 7-gram) units [Hartmann et al, 2014]

FLP (40h)	UNTRANSCRIBED AUDIO (40h)	DEV (10)
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STT and KWS results for FLP systems

System #Units Modification from baseline FLP graph-baseline 35 graphs FLP phone-baseline 32 phones FLP phone 36 affricates FLP phone 38 diphthongs [except ou, oi] FLP phone 48 soft consonants [except soft ch]

System	#Units	%WER	MTWV(all/inv/oov)
graph-baseline	35	44.6	0.579/0.592/0.472
phone-baseline	32	44.7	0.576/0.591/0.476
phone	36	44.6	0.580 / 0.593 / 0.487
phone	38	44.4	0.576/0.591/0.460
phone	48	44.6	0.573/0.587/0.472

- Affricates separate unit, slight improvement in MTWV (36 phones)
- Diphthongs separate units, 0.3% decrease in WER (38 vs 32 phones)

 \bullet Best phone-system 0.2% absolute lower WER than graph-system $_{17/23\,-\,\rm LIMS1}$ (, SLSP)



FLP

System	#Units	Modification from baseline
VLLP graph-baseline	33	graphs, $c \rightarrow ts$, $f \rightarrow v$
VLLP graph	29	$z{\rightarrow}s,ch{\rightarrow}y,e{\rightarrow}\epsilon,i,y{\rightarrow}i:,\bar{u},u{\rightarrow}u:$
VLLP phone-baseline	31	phones, $f \rightarrow v$
VLLP phone	29	$z{\rightarrow}s,ch{\rightarrow}y,e{\rightarrow}\epsilon,i,y{\rightarrow}i:,\bar{u},\!u{\rightarrow}u\!:$

System	#Units	%WER
graph-baseline	33	52.6
graph	29	52.2
phone-baseline	31	52.3
phone	29	52.0

• Results slightly better when number of units reduced

 $\bullet\,$ Best phonemic system about 0.2% lower WER than best graphemic system

- In our experiments
 - $\textcircled{O} \ \mathrm{FLP}{\rightarrow} \ \mathrm{manual} \ \mathrm{transcriptions} \ \mathrm{for} \ \mathrm{LM}$
 - **2** VLLP \rightarrow manual and WEB texts for LM, untranscribed data for AM
- WEB texts and SST help to reduce gap between FLP and VLLP
- What is impact of WEB texts and SST for both FLP and VLLP systems?

Set	Hours	AM	LM	Lexicon	%OOV	%WER
FLP	40	trn	trn	30k	7.6	44.4
FLP	73	$\operatorname{trn} + \operatorname{SST}$	trn	30k	7.6	44.8
FLP	40	trn	$\operatorname{trn} + \operatorname{web}$	60k	5.2	42.4
FLP	73	$\operatorname{trn} + \operatorname{SST}$	$\operatorname{trn} + \operatorname{web}$	60k	5.2	42.4
VLLP	3	trn	trn	5.7k	16.7	59.3
VLLP	41	$\operatorname{trn} + \operatorname{SST}$	trn	5.7k	16.7	59.0
VLLP	3	trn	$\operatorname{trn} + \operatorname{web}$	60k	6.0	53.3
VLLP	41	$\operatorname{trn} + \operatorname{SST}$	$\operatorname{trn} + \operatorname{web}$	60k	6.0	52.0

- $\bullet~{\rm FLP}$ 40 vs VLLP 3: reduces absolute WER by 15%
- Web texts: for VLLP the WER is reduced by 6%, under 2% for FLP
- SST improves VLLP both with and without Web data
- Best VLLP WER remains 10% behind of FLP

- Developed conversational telephone speech recognition system for Lithuanian, a low-resourced language
- Compared phoneme-based and grapheme-based systems
 - Phonemes give only a slight improvement for two training conditions (3 or 40 hours of transcribed audio data)
 - Strong relationship between the orthographic and phonemic forms in Lithuanian
- Explored impact of Web texts for training language models, and untranscribed data for semi-supervised training of acoustic models
 - Adding Web texts to FLP system gave an improvement of about 2%
 - VLLP system was improved more 7% absolute using both Web data and semi-supervised training

Thank you for your attention!

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